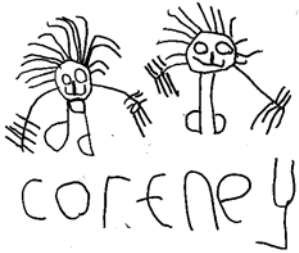




*Playing and Learning Together*



# All Saints Cof E Nursery Unit Prospectus



Sam.m.



Telephone:(024) 7631 3387  
[www.allsaintsnurserybedworth.co.uk](http://www.allsaintsnurserybedworth.co.uk)



## Our Nursery Unit

All Saints Nursery Unit is part of the Church of England Infant School and has been open since November 1976. It is attached to All Saints Infant School on the site of the former building (called Bulkington Lane School), which had stood since 1882.



All Saints Church, Bedworth

All Saints is supported by the Nicholas Chamberlaine School Foundation.

We are proud of links with our parish church and visit for celebrations throughout the year. Church workers also support nursery, taking part in assemblies and pastoral visits.

The nursery unit was purpose built and is directly linked to the school building. It has a large outdoor play area, part of which is covered, enabling outdoor learning and play throughout the year. This area is shared between nursery and reception children, encouraging close links within the foundation stage.

The unit accommodates around 30 children at each of its sessions, including some full time children, if places are available (please refer to attached notes for more details on full time provision). Children usually start nursery during the September after their third birthday. If we have further places available we will also take children who turn three years old between September and Christmas (these children start nursery in the following January). All our nursery provision is free of charge.

Information for school can be obtained from the School Office or on-line at [www.allsaintsschbedworth.co.uk](http://www.allsaintsschbedworth.co.uk)



## **Nursery Staff**

Nursery Teacher and Manager	Mrs J Gilbert
Senior Early Years Educators	Mrs K Smith (am) Mrs J Wilson (pm)
Nursery Assistant	Mrs L Clarke
Special Needs Assistant	Mrs J Wilson (am)
Lunch-time Supervisor (Full time children)	Mrs K Blackshaw Mrs J Morgan
Cleaner	Miss S Beeres

We also have NVQ, Childcare and other students who alternate their training in college with practical sessions here.

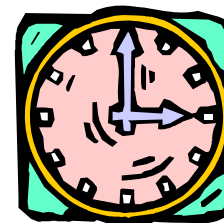
## **Other staff involved in the care and education of your child**

Head Teacher	Mr M Ingham
Deputy Head Teacher	Mrs T Keeling
Office Manager	Mrs J Hanson
Administrative Assistant	Mrs S Bullock
Caretaker	Mrs J Hall
Crossing Warden	Mrs J Heritage
Chair of Governors	Mrs B Knight

All these people are involved with the care of your child. We work hard as a team to maintain the family atmosphere which is a hallmark of our school and nursery.

Our staff have extensive experience and qualifications to ensure that we maintain the highest standard of care for your child during their time with us.

## General Information



AM Session 9:00 - 11:30

PM Session 12:30 - 3:00 (Wednesday 12:45 – 3:00)

All day provision is from 9.00am until 3.00pm. These places are allocated at the discretion of the Governing Body and if spaces are available.

We encourage good timekeeping and like to greet the children and their parents at the beginning of each session. We ask that you always establish contact with a member of staff before leaving your child. For security reasons please do not disturb the staff once the session has begun. If you arrive late, need to collect your child early, or need to speak to a member of staff please go to the school office.

We offer a very secure environment for the children, with only the main door giving access into the premises which is always kept locked during session times. The play area is totally enclosed, as are the surrounding grounds.

Children are only allowed to leave our care with a parent, relative or an 'authorised carer know to staff. Always inform staff if anyone other than a parent/main carer is collecting your child.

A minimum of three staff are present at each session. Although all our staff are highly qualified and experienced they still attend regular professional development to ensure high standards are maintained in the education and care of your children.

We now offer a 'Breakfast Club' from 8.00pm. Please ask a member of staff for details and charges.

## OFSTED

During our Ofsted Inspection in March 2007 the Early Years our setting was praised as follows:

*"Right from children's first weeks in the nursery, they benefit from the very caring and supportive relationships staff make with them.....a very caring and supportive ethos results in happy pupils who clearly love their school".*

*"Children in Foundation Stage engage in a good variety of interesting and appropriate activities. There is a good blend of adult-directed learning and opportunities for pupils to explore and use their imaginations by themselves."*

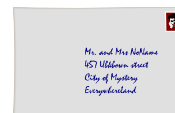
*"Good quality arrangements for Foundation Stage children help them to get off to a good start and achieve well"*

(OFSTED March 2007)

## How to Find Us

Nursery Address:

All Saints C of E Nursery Unit  
The Priors  
off Mitchell Road  
Bedworth  
Warwickshire  
CV12 9HP



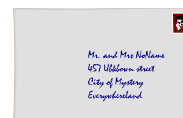
Tel/Fax No:

024 7631 3387  
024 7631 4081



County Education Office:

Warwickshire County Council  
22 Northgate Street  
Warwick  
CV34 4SR



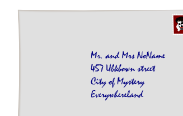
Telephone No:

01926 410410



Free School Meals Office:

Warwickshire County Council  
22 Northgate Street  
Warwick  
CV34 4SR



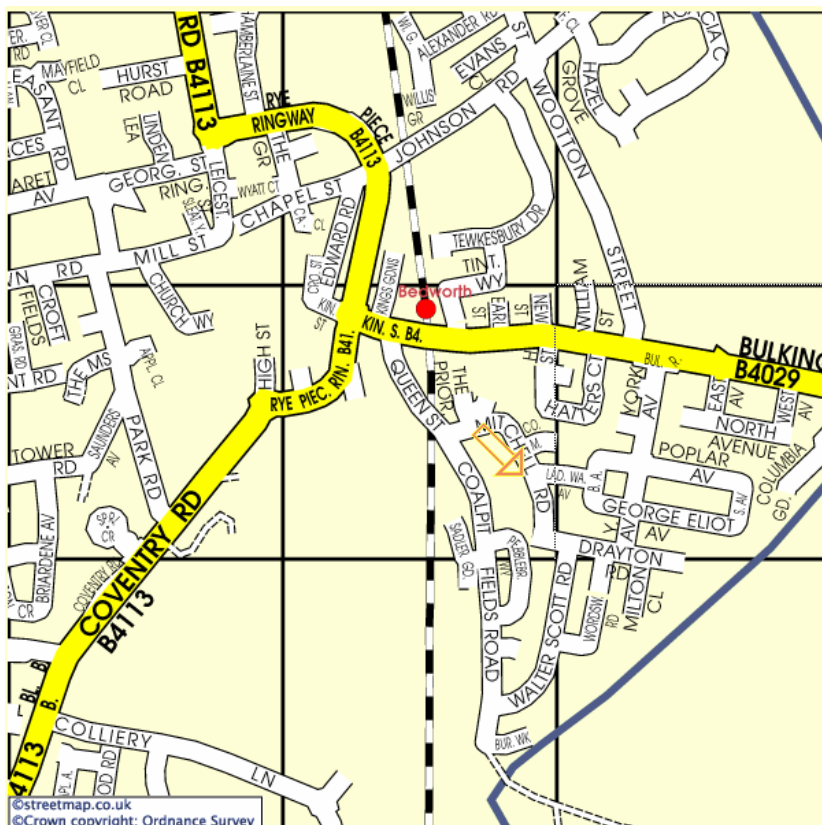
Telephone No:

01926 412396



Website Address:

[www.allsaintsnurserybedworth.co.uk](http://www.allsaintsnurserybedworth.co.uk)



## Settling In

It is most important to us that your child's transition from home to nursery is a positive and happy experience for you and your child. Therefore we arrange 'Family Days' and visits in the term before the children come to the nursery class. These enable everyone to get used to the building, the staff and each other in a relaxed and informal way.

Before your child starts nursery in September or January, the nursery staff like to visit each of you in your home. This establishes a closer home/school link and gives the child a chance to meet the staff on his or her own ground. After the home visit, children will start nursery in two groups per session. For the first week group 1 will attend for an hour between 9.00 and 10.00am (12.30 – 1.30pm for afternoon children) and group 2 will attend between 10.30 and 11.30am (2.00 – 3.00pm for afternoon children). If your child has settled and is ready s/he will then attend a full session during week 2. For those children who are less confident alternative arrangements will be made. We will try to start friends in the same group. Full time places start towards the October half term holiday.

Nursery staff are always available to give help or advice if problems occur. We do urge parents to let us know if anything happens at home which could be unsettling for the children. Any information you do give will be treated in confidence. Similarly, we will always tell you of anything which occurs in nursery which might have worried or upset your child. If you need to talk further please do speak to Mr. Ingham.

## Help from Parents

Parents are encouraged to be part of their child's time in nursery and can volunteer to help in many ways such as offering weekly support in the nursery, coming on trips and outings, bringing in items for activities and fundraising activities.

Support from parents is always greatly appreciated. All adults within our setting would need to be CRB checked.

## Attendance

It is very important that your child attends nursery regularly to make full use of their place. If your child is ill or there is some other important reason why they are absent, we would appreciate it if you could let us know by telephoning or sending in a message. On the first day of absence from nursery it is our policy to contact you if we have not received a message explaining why your child is absent. Any child suffering from a doubtful rash, sore throat, sore eyes or ears, flu symptoms, sickness or diarrhoea should be kept at home until the symptoms disappear (for at least 48 hours). We do ask for notification of doctor, hospital or dental appointments, whenever possible.

On rare occasions we have had to withdraw the offer of a place when frequent absences have been unexplained.

As your child is not of statutory school age you are allowed to take holidays during term time, although this is discouraged as it disrupts children's education.

## Curriculum

Nursery is your child's first year of the "Foundation Key stage" – this stage continues through the reception class. The Foundation stage has its own curriculum which provides for continuity over two years. Key stage one, with the introduction of the National Curriculum, begins at Year 1. The Foundation stage curriculum is broad and balanced and divides children's learning and development into six areas. Each area sets out early learning goals which are made up of stepping stones that help us plan and trace your child's progress.

We have a topic based curriculum which covers the six areas and aims to increase children's learning and development as follows:

### Personal, Social and Emotional Development

- Feel safe and secure
- Understand rules and respect self and others
- Respect other cultures
- Learn about relationships and the importance of friends
- Build a positive approach to learning
- Have opportunities to problem solve

In keeping with our school's Christian ethos, children in

Nursery take part in Bible based Foundation assemblies twice weekly. The Christian message is also taught through our topic work.

### Communication, Language and Literacy

- All language and communication skills
- A joy of books and listening to stories, rhymes and poetry
- Early writing skills
- Playing imaginatively in role play situations

### Mathematical Development

- Number/counting skills
- Calculating skills
- Shape, space and measure



### Knowledge and Understanding of the World

- Learn about living things
- Discover why things happen and how they work
- Share experiences about their environment and families, talking about past and present events in their own lives
- Construct and build, using a variety of materials
- Learn how to use the computer and other technology

## Physical Development

- Improve co-ordination, control, manipulation and movement in both large and fine movements
- Gain confidence in their abilities and encourage them to be healthy and active
- Build a positive sense of well being

## Creative Development

Children need to use their creative activities to help them express their emotions and feelings. This area includes:

- Art
- Music
- Dance
- Role play
- Imaginative play



If you would like to see a copy of the national guidelines please ask a member of staff.

Learning takes place both inside and outside, where learning activities are carefully planned with clear learning objectives.

We encourage all parents to follow up our topics at home. These include colours, the seasons, the weather etc. There is a notice board outside the nursery, which shows the topic being covered.

## Assessment

Records are kept on what your child can do and are linked to the Foundation Stage. Activities are then planned to move your child's learning forward. Each child has a profile of achievement where we keep these records.

We feel it is important to share your child's progress with you and this is often done informally when they have achieved a new skill. More formally, we do have parent's meetings during the year.

Your child's profile will be forwarded to their infant school at the end of their time in nursery. When possible, their progress will be discussed with their reception teacher prior to them starting school. This ensures continuity in your child's education.

If we feel your child needs extra help in any area we will talk to you and possibly make suggestions of where we can find additional support. Likewise, if you are concerned about any area of their development, please come in and talk to us at any time.

During the course of the year your child may need to be observed. This may be by ourselves, other professionals or students. This is part of normal school life. If you have a problem with this, please speak to us. We will ask your permission to take pictures or video your child.

## What to Wear

We encourage all our children to wear our uniform which creates a sense of belonging within All Saints.

Our uniform consists of:

- a jade green sweatshirt or cardigan
- a white polo shirt
- navy blue or grey trousers/jogging bottoms
- navy blue or grey skirts or pinafores
- green gingham summer dresses
- flat shoes



Uniforms can be bought from our school shop which is open every Thursday at 9:00am – 9:30 and 2:30 – 3:00pm. We also have a “sale rail” of items to purchase in order to try and keep costs down. You are, of course, welcome to buy your uniform elsewhere without the logo.

All items of your child’s clothing should be clearly marked with his/her name. With everyone having similar clothes this is essential.

Each child has a special peg with their photo and coats are hung there each day.

We have aprons for messy activities but odd paint splashes are inevitable. We keep a selection of spare clothes for children who may have water play or ‘toilet accidents’. If your child needs to borrow these, please wash and return them to school as soon as possible.

The nursery children have an opportunity to use the school’s large apparatus in the hall once each week, during the second term. On these days the children will wear their vests and pants, so no special clothing for P.E. is necessary. Please ensure children wear clothes that they can take off and put on easily, to encourage independence.

## Toys and Books

If children bring things from home to show us, or to lend for displays and topics, it does help if they are named whenever possible. Children are asked not to bring toys in on a regular basis unless they are necessary to help them settle.

We do, at present, have the opportunity to choose a library book each week to take home.



## **Jewellery**

This is not suitable for nursery and should not be worn. Children with pierced ears must wear studs rather than hoops or droppers for their own safety.

## **Voluntary Contributions**

Although nursery education here is free parents are invited to contribute 20p per session (£1 for 5 sessions) to cover the cost of snacks, cooking ingredients, art and craft materials etc. Staff collect contributions on Mondays at the end of each session.

We also ask that you donate one box of tissues when your child starts nursery.

## **Birthdays and Celebrations**

When it is your child's birthday we sit together to sing and share in the celebration of this happy event. If you wish you can send in sweets, chocolate, cakes etc. to share with the other children.

At special times of the year such as Christmas and Easter we attend All Saints church and warmly invite parents to join us. We also hold special assemblies during other times of the year such as Mother's day, which you will be invited to.

## **Home Time**

Parents are invited to come in to nursery to collect their children. If you collect your child by car we ask that you park considerately and do not obstruct driveways etc. Please do not drive on to the school grounds as your car is not insured. This rule is also designed to protect your children.



## **Complaints**

We do try to ensure that every child in our care progresses well and is happy in the school. If you do have cause for complaint please come into school to discuss the matter with the class teacher and/or headteacher. Normally most things can be sorted out in a friendly manner. There is however, an official 'Complaints Procedure' which you may look at in school if you should need to do so.

## **Dovetail Parent Teachers Association**

Our PTA supports nursery and school by arranging activities for children and parents during the school year. We always welcome new members to our fundraising committee. If you would like to make a valuable contribution to the life of our school in this way, please contact Mr. Ingham for further information.

## **Our Mission Statement**

*To provide the kind of working environment within a Christian setting where every person can feel valued and respected.*

## **Our Aims**

*We value the uniqueness of each child and seek to promote feelings of self worth and high esteem.*

*We aim to provide a safe, secure and stimulating environment where we can work and play in a relaxed and happy atmosphere without fear of failure.*

*We respect the right of children to be treated fairly and have their views listened to.*

*We will actively challenge stereotypical views and actions which devalue others and we believe this is important in promoting mutual respect in order to create a more harmonious society.*

*We promote high standards of behaviour through a negotiated code of conduct and appropriate rewards and sanctions.*

*We believe that education is a partnership between home and school and we actively seek ways in which we can work with families and outside agencies for the benefit of children.*

*We recognise that the whole curriculum encompasses intellectual personal, social emotional and health education.*

*We promote early years ideals (as encompassed within the Curriculum Guidance for the Foundation Stage) which acknowledge the needs of young children and lay the foundations for their future learning.*

*Through careful planning we fulfil the requirements of RE in the National Curriculum and as advised by our Diocese local SACRE and governors.*

*We encourage children to be curious about the world and plan opportunities for children to explore, discover, investigate, communicate and question.*

*We acknowledge each child's entitlement to a variety of relevant learning experiences matched to their ability, interests and needs.*

*We are committed to improving standards of learning and teaching, responding effectively to change.*

*We want children to enjoy learning and develop skills and attitudes that prepare them for experiences that are relevant to them both now and in the future.*

*We actively teach children how to learn so that they can become independent learners.*

*We are committed to engendering a positive attitude to learning that will prepare children for their future lives as healthy and active citizens in our nation, Europe and the world.*

*We are fully committed to safeguarding and promoting the welfare and wellbeing of our children.*

*Above all we seek to reflect the Christian ethos of this Church School's founding principles.*

## Thank You All Saints....

These are comments from just some of our parents as their children have moved on to school.

*"Eliot has felt very secure in Nursery and made some good friendships which have been very important to him.....Eliot tends to run to school and is full of exciting news about his morning. We thank all the staff for the warmth and love they have surrounded him with."*

*"Everything she has learned will be a good foundation for the rest of her school years.....it has been a special time of Georgia's life."*

*"Thank you for a wonderful start to Martin's education he has loved every minute and will miss you all."*

*"The staff are very special and caring we are so pleased we chose this Nursery - thank you from the bottom of our hearts."*

*"I am very pleased with the progress Jack has made, the staff have worked wonders with him."*

*"I can't thank the staff enough for what they have done for Shaun and myself. Without the help and support I don't think he would have got as far as he has."*

*"Our son has made fine progress in the friendly nurturing environment at All Saints."*

*"Our daughter looks forward to coming to school every day. We are pleased with her progress which has obviously been nurtured by all the teachers' help and understanding."*